APRIL 2019 EBS 108 LANGUAGE AND LINGUISTICS 2 HOURS

CANDIDATE'S INDEX NUMBER:	
SIGNATURE:	

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION (B.ED) PROGRAMME FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2019

APRIL 3, 2019

LANGUAGE AND LINGUISTICS

9:00 AM - 9:40 AM

This paper consists of two sections, A and B. Answer all the questions in Section A and THREE questions in Section B. Section A will be collected after the first 40 minutes.

SECTION A [40 MARKS]

Answer all the questions in this Section.

	and Section.	
1. a.	Which property of language enables us to use different examples to	explain one issue?
b.	If /b/, /n/ and /i/ are elements of sounds, what then is [bin]?	(1 mark)

c.	List the two levels at which language is organised simultaneously.	(2 marks)
	i	
	ii	
d.	Which function of language is sed for the sake of interaction and is to associated with the contact/chamel factor?	
		(1 mark)

e.	What	does the "inter	active feature" of speech mean?	
	•••••			(2 marks)
f.	What	is the differen	e between homonyms and homog	graphs?
	•••••			
	0 9 9 9 4 9 9			(2 marks)
g.	How	are consonants	produced?	

	,			(2 marks)
h.	A col	llection of two	or three different consonant sour is called:	nds that are each heard when the
				(1 mark)
i.	Desc		nant sounds listed below:	
	a.	/p/		
	b.	/k/		
	c.	/ð/		
	d.	/ʧ/		
	e.	/f/		(5 marks)
j			ned consonant sounds in the followed. (eg: <u>b</u> oy-/ b /)	wing word and write the answer
	a.	tou <u>ch</u>	- (15)	
	b.	<u>th</u> ough	-	
	c.	throng	-	
	d.	<u>ch</u> ildren	_ (ts/	
	e.	python	. Ĉ	(5 marks)

	• • • • •	• • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •		
				numbered a - e, and their synonyms	
			the box below:	e one which is synonymous to each :	of the words
		mean, hon	est, strong, ha	ardworking, stubborn	
	a.	assiduous			
	b.	recalcitrar	nt		
	c.	virulent			
	d	truthful		5. X	
	e.	stalwart	***		
					(5 marks)
. W	'hat	is mode in c	communication	1?	
•••	• • • • •	•••••	•••••	••••	(1 mark)
\mathbf{W}	hat i	s effective c	communication	1?	
**,					
•••	• • • • • •	• • • • • • • • • • • • • • • • • • • •			(1 mark)
. •••	entif	y the type o	r category of a	intonym (graded, relational or com	(1 mark)
Ide			r category of a	intonym (graded, relational or com	· · · ·
Ide			airs of words:		· · · ·
Ide		following pa		ntonym (graded, relational or com	· · · · ·
Ide	the f	Word	Antonym		· · · · ·
Ide	the f	Word husband	Antonym wife		· · · · ·
Ide	a. b.	Word husband beautiful	Antonym wife ugly		· · · ·

p.	What are monitoring features in speech used for?
	•••••
	(2 marks)
q.	What is the difference between intra and inter personal communication?

	(2 marks)